Final Project Presentation Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **Total** |
| Organization | Presentation is disorganized and as a result difficult to follow | Audience has difficulty following presentation because student jumps around. | Student presents information in logical sequence which audience can follow. | Student presents information in logical, interesting sequence which audience can follow. |  |
| Subject Knowledge | Student does not have grasp of information; student cannot answer questions about subject. | Student is uncomfortable with information and is able to answer only rudimentary questions, but fails to elaborate. | Student is at ease and answers most questions with explanations and some elaboration.  | Student demonstrates full knowledge by answering class questions with explanations and elaboration. |  |
| Visual Aids | Student uses superfluous visual aids or no visual aids. | Student occasionally uses visual aids that rarely support the presentation. | Student's visual aids relate to the presentation. | Student's visual aids explain and reinforce the presentation. |  |
| Mechanics | Student's presentation has four or more spelling errors and/or grammatical errors. | Presentation has three misspellings and/or grammatical errors. | Presentation has no more than two misspellings and/or grammatical errors. | Presentation has no misspellings or grammatical errors. |  |
| Presentation | Student makes no eye contact and only reads from notes. Student mumbles, incorrectly pronounces terms, and speaks too quietly to hear. | Student occasionally uses eye contact, but still reads mostly from notes. Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | Student maintains eye contact most of the time but frequently returns to notes. Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. | Student maintains eye contact with audience, seldom returning to notes. Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. |  |
|  |  |  |  | **Total Points:** |  |
|      |  |  |  |  |  |