Physical Project Rubric

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|  | **1** | **2** | **3** | **4** | **Total** |
| Rigor | The student’s project was far too easy and did not provide an adequate challenge. | The student’s project was too easy or too difficult. | The student’s project provided a challenge, but some difficulties may simply have been avoided. | The student’s project was appropriately difficult. It provided a challenge yet was achievable. |  |
| Goal Setting and Follow Through | No evidence of student goal setting is evident. | The student did not set realistic goals and/or did not focus on these goals during project completion. | The student may have set adequate goals, but struggled to keep these goals as a focus throughout the project. | The student set adequate goals and was able to accomplish these goals through project completion. |  |
| Thinking / Inquiry | Little to no evidence of effective critical and creative thinking. | Critical and creative thinking processes are used with some effectiveness | Critical and creative thinking processes are used with considerable effectiveness. | Student used critical and creative thinking processes with a high degree of effectiveness |  |
| Evidence of Planning and Organization | The student did only a minimal job of planning and organizing their project. | Evidence shows limited effectiveness with planning and organizing the project. | The student’s project shows evidence of planning and organization. | Significant evidence is shown that the student maintained solid organization. |  |
| Finished Product | Finished product may have missing components, appears poorly put together, or does not appropriately reflect student learning, growth and creativity. | Finished product demonstrates student learning, growth, and creativity with some effectiveness. Some evidence of care put into the aesthetics of the piece. | Finished product demonstrates student learning, growth and creativity with considerable effectiveness. Evidence of care put into the aesthetics of the piece. | Finished product demonstrates student learning, growth and creativity with a high degree of effectiveness. The project is aesthetically pleasing. |  |
|  |  |  |  | **Total Points:** |  |
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