**The Written Report – Required for Cedar Project**

***Due on date of presentation***

***Page Length Expectations***

***7th Grade – 5-7 pages***

***8th Grade – 7-9 pages***

**1. The written report will be written in paragraph format, using correct MLA format, and show:**

***General Writing – Organization and Fluency:***

* Includes a clear thesis, supporting statements, textual evidence and quotes
* Forms a meaningful whole, moving smoothly from one main point to the next
* Effectively writes to the intended audience
* Shows variation in sentence structure

***Use of Texts, Voice:***

* Generates, explores and develops topics and ideas
* Writing shows a personal style
* Shows conviction

***Contextual Understanding:***

* Selects an appropriate genre for the topic
* Uses literary devices to influence the reader

***Conventions and Word Choice:***

* Uses specific nouns, vivid verbs, and colorful modifiers
* Uses terms specific to the field studied
* Adheres to proper grammar, spelling and punctuation rules
* Maintains appropriate tense

***Process, Strategies, Ideas:***

* Work shows the use of appropriate strategies used throughout the writing process
* Independently proofread, edited and revised own writing
* Used a variety of drafting techniques
* Works shows the ability to refine text while writing

1. **Suggested Information to include in report:**

* Interview Information:
  + Discuss the background knowledge and/or experience you had that led you to request an interview with this person.
  + Give information on the work you observed. It is important to conduct the interview at the individual’s place of work. A telephone/email interview will not work.
  + Discuss the education/training/experience the interviewee completed to do the work he/she does. Discuss how the education/training/experience all relate to the occupation the person is or was engaged in.
* Include information about the field in general–perhaps: what it was, what it is, what it might become.
* Discuss the role of this field in our society.
* Discuss the rewards and frustrations involved in this occupation.
* Discuss a typical day on the job.
* Discuss the personal qualities and interests best suited to this occupation.